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Applicant: 15 2440
 KINGSWAY
 REGIONAL
 HIGH -
 Gloucester
 American
 Rescue Plan -
Application: ESSER - 00-
Cycle: Original
 Application

**Project
 Period:**
 3/13/2020 -
 9/30/2024

Application Sections

American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

As we prepare to fully open the 2021-22 school year, we want to ensure our school community that the Kingsway Regional School District (KRSd) is committed to our students, staff, and faculty and has taken the planning for reopening of our schools seriously. We are dedicated to the health and well-being of every member of our Dragon family and look forward to seeing our students thrive in our traditional setting.

We acknowledge that our organization plays a critical role in mitigating the transmission of the Coronavirus in the weeks and months ahead and understand the stress endured throughout the pandemic. It is our sincere hope that the thoroughness of our plan provides the confidence needed to fully return to school and engage in the teaching and learning process. The plan can be found at www.krsd.org.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will use the funds it reserves under section 2002(e)(1) of the ARP Act to employ an inclusion coach district-wide who will work with teachers using job-embedded PD on the implementation of evidence-based interventions, specifically for special populations such as SWD, ELL, 504, and advanced learners. The coach will work with teachers by co-planning lessons, modeling instruction, engaging in coaching cycles that progress monitor student achievement in relation to implemented strategies, etc.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district plans to upgrade existing HVAC units within the High School and convert an existing High School media center into a Student Health and Wellness area. The space will contain areas for small group counseling and student socialization area

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will closely monitor student performance and, more importantly, student growth using MAP assessments. Data will be broken down and reviewed by subgroup performance with action steps to implement targeted interventions such as tutoring, supplemental academic supports, differentiated instruction, etc. Additionally, BESS data will be reviewed as it relates to social and emotional wellness and a tiered system of supports will be implemented and monitored. The district will use feedback from recent surveys and focus groups from various stakeholders to assist with the establishment of this plan.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

As noted above, the district will use feedback from recent surveys and focus groups from various stakeholders to assist with the establishment of this plan. Additionally, parent advisory committees have been established at both the middle school and high school as well as for the special education population district-wide that will allow for ongoing consultation.