



## KINGSWAY REGIONAL SCHOOL DISTRICT

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### Reassessment Practices at the Kingsway Regional School District

#### District Reassessment Practice 7-12:

- As a grade of an 83 (B) demonstrates **strong proficiency** within the district's grading scale, if a student receives a **grade of less than an 83 (B) on a secondary assessment/assignment**, he/she is **eligible** for another opportunity to demonstrate proficiency of the material. **The highest grade the student can receive as a result of the reassessment opportunity is an 83.**
- To take advantage of this opportunity, the student must reach out to the teacher within the allotted timeframe and let them know they would like to reassess. The teacher will then provide additional opportunities for the student to further engage in study/learning so the student can better understand what he/she did not previously. These opportunities are referred to as **"learning demonstration activities (LDAs)"** and are specifically designed by the course teacher.
- **Students have 5-10 school days (5 days is optimal)** from receipt of the first graded assessment to engage in the "learning demonstration activities" and to take the reassessment. All "learning demonstration activities" must be completed before the reassessment is given.

#### Learning Demonstration Activities (LDA) Teachers Could Choose to Implement:

Each teacher will decide what LDAs his/her students should engage in that best demonstrates further learning and/or exposure to the concepts or skills in which there were deficits. Examples of LDAs that teachers could assign are noted below. Students are required to request the opportunity to reassess and complete the LDA prior to the reassessment. The list below serves as an example, but is not exhaustive.

- Make corrections to the assignment/assessment
- Provide the student with additional targeted practice questions to complete related to what he or she is getting wrong.
- Staying after school, during SMART, during math working lunch, etc. for additional help/lessons from the teacher.
- Student must correct incorrect answers on the assessment and submit the original attempt with the new one and write a brief letter comparing the two. *What is different, and what did they learn as a result of redoing the work?*
- Require students to submit a plan of relearning and to provide evidence of that relearning before work can be redone.

*...Or other activity that demonstrates the student has reengaged in learning related to non-proficient skills*

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**Reassessments:**

Each teacher will have the discretion as to the form the reassessment will take that will best assess the student's growth in skills and understanding. Again, the list below is not an exhaustive one but rather possible options for reassessment.

**Teachers Options for Reassessment:**

- Give same reassessment
- Do an oral reassessment
- Give a different version of the reassessment that measures the same skills/understandings of the original assessment.
- May opt to give partial reassessment - *only reassess the student on the skills/understands that he/she demonstrated a lack of understanding*

**Additional information – Non-negotiables:**

- Averaging the first and second assessment together to obtain the final grade is not permitted as it does not demonstrate the student's true level of understanding.
- If the student scores lower on the second opportunity, the higher grade of the two stands.
- The second assessment is to remain similar to the first assessment in its content and rigor.
- Ensure the “learning demonstration activities” and reassessment practice aren't focused on accountability unrelated to than the learning process itself. In other words – make them purposeful.
- Teachers must provide the student with the actual graded assessment/feedback so that the child has the opportunity to understand what he or she did wrong before engaging in the LDA and reassessment. This allows students to understand what they did wrong so that they know where to focus their effort to correct their misunderstandings. This is when the 5 to 10-day window begins for the student to engage in the LDA and reassessment. Simply, posting the grade in PowerSchool does not start the window of time.

