



# KINGSWAY REGIONAL SCHOOL DISTRICT

Student Name \_\_\_\_\_

School Year 2022-2023



## HyFlex Course Format Request



Available for students entering 11<sup>th</sup> or 12<sup>th</sup> grade in the 2022-2023 school year, HyFlex course formats provide students the flexibility to work in a non-traditional learning environment through a combination of synchronous and asynchronous instruction. These opportunities have the potential to positively impact the student learning experience through the provision of self-paced, personalized learning, and greater exposure to online learning in preparation for college. All course offerings, regardless of format, align to the New State Learning Standards and/or the AP College Board Course Standards. Additionally, each course leverages Kingsway’s curricula, built and vetted by Kingsway teachers, and delivered via our learning management system, Schoology.

- The guidelines and student expectations outlined in the [“HyFlex and Virtual Learning Course Selection: A Conversation Guide for Students, Parents, and Counselors”](#) were reviewed by both the student and parent(s). (located at <https://www.krsd.org/Page/1913>)
- Permission is granted for my child to request a HyFlex course format during the course selection process.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student

| Check All HyFlex Requests                       |  |  |  |
|---|--|--|--|
| <input type="checkbox"/> AP Psychology          | <input type="checkbox"/> AP US Hist II         | <input type="checkbox"/> Honors US Hist II | <input type="checkbox"/> Holocaust Studies |
| <input type="checkbox"/> AP English IV          | <input type="checkbox"/> Honors English IV     | <input type="checkbox"/> CP English IV     | <input type="checkbox"/> AP English III    |
| <input type="checkbox"/> Honors Capstone (STEM) | <input type="checkbox"/> Honors Capstone (BLA) | <input type="checkbox"/> Honors Spanish IV |  |



## KINGSWAY REGIONAL SCHOOL DISTRICT

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Student Name \_\_\_\_\_

School Year 2022-2023

### HyFlex Course Flex Privilege Late Arrival-Early Release Agreement/Permission Form

Kingsway Regional School District seeks to maximize student achievement and provide alternative learning experiences that are stimulating and intellectually challenging, and that enable students to fulfill or exceed the expectations set forth in the Core Curriculum Content Standards. As such, the HyFlex course modality serves as an alternative educational experience to traditional instruction, provisioning students with relevant and meaningful asynchronous learning experiences.

- **On an asynchronous class day**, students report to our new Learning Lounge or make use of HyFlex Course Flex Privilege (see below).
  - **HyFlex Course Flex Privilege—Late Arrival/Early Dismissal:** Seniors and Juniors may arrive to school late or leave early on specific days when an asynchronous HyFlex class in their schedule occurs during 1st bell class (Late Arrival) or 8th bell class (Early Dismissal). On these days, Late Arrival students must sign in at the Attendance Office prior to the 2nd bell class, and Early Dismissal students must sign out at the Attendance Office prior to 8th bell class.  
*Note: Asynchronous day/time will vary and may not be predictable as the teacher determines asynchronous days.*
1. Student must be enrolled in a minimum of one HyFlex course.
  2. Student must have a parking permit.
  3. If arriving late, the student must sign-in with the KRHS Attendance Office.
  4. If leaving early, the student must leave the premises immediately.
  5. Any student interested in participating in after school activities or athletics must carry the necessary number of credits required for graduation.
  6. Parent/self-transport is required; KRSD will not provide transportation for Flex Privilege arrival/dismissal.
  7. Student must have parental permission, even if over 18.
  8. **Late-Arrival-Early-Release can be revoked if attendance and/or academic standing is unsatisfactory.**

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Signatures below indicate that both the student and parent/guardian have read the above guidelines and restrictions early release and agree to conform to them.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student